

Roaring 20's Production Checklist

Over the next several weeks, you will be researching a topic from the 1920's, writing a script for a 3 to 5 minute play, creating background(s) using green screen technology, finding or creating props, developing a costume, and performing your skit.

Essential Questions:

- 1) **Why were the 1920s “roaring”?**
- 2) **How did the Great Decisions of the roaring 1920s impact society in the United States? (Be able to identify a great decision about your topic and explain how it impacted society in the US).**
- 3) **Research and be able to explain how/why an individual, group, event, or specific topic in history (1920's) was *significant* in history.**

You will be assessed on each of the tasks. Please see rubrics for grading criteria.

Student Task	Dates	Check when complete
Conduct Research on Topic	10/20- 10/26	
<i>All Research Due</i>	<i>10/27</i>	
Script writing (peer review in class 10/28)	10/28- 11/2	
Generate Materials list <ul style="list-style-type: none"> ● Skit “extras” ● Props ● Images for backgrounds 	11/2	
<i>Final script due</i> <ul style="list-style-type: none"> ● Includes connection to the Wentworth ● Announcement for introduction 	<i>11/2</i>	
Costume and background design (green screen video)	11/1- 11/10	
Film background	11/3 OR 11/7 OR 11/10	
<i>Background video due</i>	<i>12/2</i>	
<i>Full costume and props due</i>	<i>11/14</i>	
<i>Final Performances</i>	<i>12/6</i>	

Guiding questions for students during research:

- How does your topic fit into “roaring”?
- What were the influences on the United States of your topic?
- Necessary information:
 - People involved
 - Specific events that occurred
 - Decision made related to topic
 - How it impacted society at that time (see Research Guiding Topics)
 - Why was this event/person/group significant in history
 - Lasting impacts that may still be relevant today
 - Identify characteristics of a Great Decision: Problem, purpose, resources positive outcome, benefits at least 1 person or group, solution (tie in 4 of the 6)

Script details:

- Clarity: the story is easily understood using dialogue and character actions
- Format: contains characters, dialogue, character actions, scene descriptions
- Evidence of research
- Characters: related to topic, show change over time
- Dialogue: creates plot, illustrates character traits and change over time

Digital background:

- Relevant to topic
 - Sets the mood/feel/tone for the skit (puts the audience in a place and time)
- Cited source

Costume Design

- Period details
- Clearly related to skit

Final performance: Everyone is expected to participate in both performances (day-time and evening).