

Essential Questions:

- 1) Why were the 1920s “roaring”?
 - 2) How did the Great Decisions of the roaring 1920s impact society in the United States?
 - 3) Research and be able to explain how/why an individual, group, event, or specific topic in history (1920’s) was *significant* in history.
- Select your topic!
 - Within your topic, select a *specific* “Great Decision” upon which to focus.
 - o You must be able to *clearly identify* one specific great decision.
 - Begin researching information about that decision and how it relates to the overall topic you chose. Search for information about your specific great decision that will help you answer the essential questions! Be able to explain what factors led to the decision.

Your research notes will be collected and assessed.

There is to be NO (Really... “0”, “None”, “Nada”!) plagiarism! Following the research guidelines below will help you organize your information and avoid plagiarism!

You may organize your research notes in a way that works best for you, but there are a few requirements.

- A) You must utilize at least 6 resources to research your selected topic.
- a. At least 2 must be Print Material
 - Books
 - WorldBook Encyclopedia
 - b. At least 1 must be a Primary Source
 - Ex: Library of Congress Primary Source Sets [Harlem Renaissance](#)
[Women;s Suffrage](#)
 - Library of Congress - [American Memory](#)
 - Ford Library [All that Jazz online exhibit](#)

Resource Options:

Online databases (Through [RJH Library](#))
Gale Biography in Context
Modern World History Online
Scholastic Go!

Evaluated websites (last resort)

B) Each note-fact must be clearly matched to a specific source

Note-fact options:

- a. Use paper cut-out slips and color coding through IIM.
- b. Use digital arrangement and color coding through IIM.
- c. Use a paper "T-Chart" with sources listed on left and information listed on right.
- d. Use note cards; 1 heading card for each source with 1 note-fact on each card for source.
- e. Paper with resource heading, note-facts below

C) Each student must include at least 50 unique note-facts relevant to your specific topic.

D) Your final product must include an accurate citation list/bibliography.

The Scoring Rubric Below Will Be Used To Assess Your Note-Facts!

8th Grade Research Rubric

___/10 Topic is appropriate and has been thoughtfully selected; "pre-search" conducted.

___/10 Sources are credible (have been recommended/approved by teacher and/or evaluated by student) This applies to sources for text and images.

___/30 Note-facts are properly written (short, factual, IN YOUR OWN WORDS!).

___/20 Note-facts are organized/color coded based on EQ's and are tied to a cited source.

___/20 Cited page is properly documented and organized (images included and use of EasyBib).

___/10 Note-facts used to create unique product

___ /100 Total